

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,700
Total amount allocated for 2020/21	£5,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,000
Total amount allocated for 2021/22	£16,580.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,580.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,580		Date Updated: 03 November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
To ensure physical education is fully inclusive and enjoyable for all by embedding clear intervention where needed for physical development.		Trained TAs to deliver daily Learn to Move interventions for those children identified by SENDco and class teacher. TAs to feedback progress and assessment to children’s class teachers; Information to be used within class teacher’s lessons to provide further inclusion.		£200 for a day’s training and handbook	
To increase children’s fitness by taking part in physical activity		Participate daily in the Daily Mile – increased from previously 3 times a week. Each class timetabled to participate in the Daily Mile			

To provide opportunity for active learning within curriculum time	Purchase resources 'Learning on your feet' Routledge Links with online resources	£30.00		
To increase sports participation at break and lunchtimes	To purchase resources for 'Huff and Puff' including trikes and larger equipment	£3000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 37%
Intent	Implementation		Impact	£8000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop the school grounds further – area outside Year R/1 and Preschool	Design and create an all-weather space with a focus on the EYFS - Physical Development	£8,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	£3960
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase PE Lead's subject knowledge in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.		£170 supply costs for staff NCT 1 per term £500.00		
Gaining Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.	Through documentation and meetings, ensure all staff are confident in meeting all safety requirements so all pupils feel safe and secure.			
To maintain the quality of children's physical education in EYFS & KS1 & lower KS2 to ensure staff are competent and confident, especially with a focus on catch-up PE and assessment	PE subject leader to plan and undertake a series of lesson observations in each class to look at teaching, learning and assessment in physical education. Sports Coach to provide weekly enhanced CPD. Staff to discuss positive outcomes and what areas there are for development. Teacher questionnaire to be completed. Assessment documents to be explored and used to track progression of skills, which can then be used next year to support teaching/ planning	Supply cover cost £170 per day Sports Coach £576.00 for 6.5 sessions for 6 weeks Total over the year; £3,456		

<p>To improve the quality of children's fundamental skills and techniques across a range of sports in all Year groups, ensuring staff are competent and confident in their subject knowledge, especially with a focus on catch-up PE and assessment</p>	<p>Staff to work with Sports Coach to plan and deliver high quality lessons, with clear progression across the year groups.</p> <p>PE Lead to undertake a series of lesson observations across all year groups to look at teaching, learning and assessment in physical education.</p> <p>Sports Coach to provide enhanced CPD weekly for all teachers.</p> <p>PE lead to meet with staff to discuss positive outcomes and what areas can be further developed.</p> <p>Teacher questionnaire to be carried out.</p> <p>Equipment purchased to meet curriculum needs/planning.</p> <p>PE plans will continue to be monitored, with a clearer focus on intent and implementation, with catch up skills and techniques included.</p> <p>Assessment to be carried out within lessons, for progression and attainment to be tracked.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	£5,330.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To promote Health and Wellbeing through sport to increase participation in activities. Link with Key Indicator 4	To promote Health and Wellbeing within the school through a focused week (Spring term 2022). To meet with teachers and TAs across the school to ensure that they are confident with activities and subject knowledge that they can provide for the children.	£300		
Continue to implement the Trauma Informed approach to supporting individual pupil's wellbeing and mental health.	To continue to support individual pupils with 1:1 opportunities for talk and play with a TIS trained member of staff	Resources to support sessions £200		
To support mental health and wellbeing and active learning through delivery of weekly Forest school sessions.	Focused activities to support individual and groups of children in the outdoor environment to explore nature and make links with their learning supported by staff and trained level 3 Forest school trained member of staff	Full day £115 7 weeks 1 x full day weekly =£805 Yearly cost = £4,830		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Access to a range of inter and intra schools PE festivals and competitions through DASP schools This will be dependent on Covid restrictions	Support the DASP Olympic Legacy Programme	£		

Signed off by	
Head Teacher:	Mrs Jayne Browne
Date:	03 November 2021
Subject Leader:	Mrs Jayne Browne
Date:	03 November 2021
Governor:	Mrs Mary Miles
Date:	11 November 2021