

Pre-School Term 2.2 Curriculum Themes

<p>Rumble in the Jungle and The Ugly Five</p>	<p>Spring Festivals: Holi and Mother's Day</p>	<p>Let's Celebrate Easter/Spring!</p>
		
<p>The children will learn:</p> <ul style="list-style-type: none"> To plant seeds and care for living plants. To talk about how some countries/environments and the animals/plants that live there are different to Piddle Valley. To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes. To describe where a story is taking place (the setting) e.g. in a jungle (rainforest) and watering hole. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To continue developing positive attitudes about the differences between people. To recognise that people have different beliefs and celebrate special times in different ways. To recognise some similarities and differences between life in this country and life in other countries. To talk about people that are important in their lives To talk about members of their immediate family and community. To name and describe people who are familiar to them. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To explore the natural world around them. To describe what they see, hear and feel whilst outside. To play and explore outside in all seasons and in different weather. To talk about why they like/do not like Easter.

<p>PRIME AREA OF LEARNING Physical Development</p>	
<p>Gross-Motor Skills:</p>	<p>Fine-Motor Skills:</p>
<p>The children will learn:</p> <ul style="list-style-type: none"> To pedal a trike. To balance on one leg, on an obstacle course, on a wobble board, on a scooter board, on stilts. To catch a large ball. To throw a large ball. To kick a large ball. To run safely and stop on command. To jump forwards (and up) on two feet. To use hands and feet to climb. <p>In gymnastics, the children will learn how to move in a variety of ways and as a 'champion gymnast'.</p>	<p>The children will learn:</p> <ul style="list-style-type: none"> To develop muscle strength and finger/thumb dexterity as a prerequisite to scissor skills and strong fine-motor skills. To hold scissors correctly and safely to snip, cut along different lines. To begin to hold a pencil between thumb and index finger. <p>Throughout the week, the children will take part in a variety of fine-motor skills development opportunities, such as Dough Disco, Funky Fingers, Squiggle Whilst You Wiggle, Scribble Stories and much more! Each week we also focus upon activities which strengthen our pincer grip and thumb to fingers muscles. We will be using lots of tongs, tweezers, scissor scoops and peg clips to develop these muscles!</p>
	

<p>PRIME AREA OF LEARNING Personal, Social and Emotional Development</p>		
<p>Self-regulation</p>	<p>Managing Self</p>	<p>Building Relationships</p>
<p>The children will be taught to label emotions and feelings and discuss these. The children will be taught calming and self-soothing strategies such as breathing techniques, mindful meditation and yoga.</p>	<p>The children will develop increasing independence in looking after their personal belongings, dressing and undressing, preparing for snack time, eating with a knife and fork and following classroom expectations.</p>	<p>Through games and circle times the children will be taught to cooperate, negotiate and collaborate. Adults will model and notice pro-social behaviour. Collaborative problem-solving activities will support building relationships.</p>

PRIME AREA OF LEARNING
Communication & Language

Each week we work on developing **listening, attention and understanding** through adult-led 'Information Carrying Word' activities and in play. We also teach and model **language and vocabulary** through carefully planned interactive storytelling sessions. We support **speaking** skills in play by using clear speech.

SPECIFIC AREA OF LEARNING
Literacy

Comprehension

Word Reading

Writing

The children will learn:

- To develop a love of stories and books.
- Enjoy sharing stories with an adult and friends and joining in/anticipating parts they know.
- To ask and answer questions about books.
- To develop vocabulary use through interactive storytelling sessions which focus on verbs, nouns, new vocabulary and story phrases.

The children will learn:

- Review Phase 2 graphemes taught so far; s, a, t, p, i, n
- Learn new Phase 2 graphemes; m, d, g, o, c, k, ck.
- To hear the same initial sound for words and names of objects.
- To distinguish different sounds.
- To articulate sounds correctly – including playing with voice sounds.
- To identify initial sounds of words and objects.

The children will learn:

- To write the first letter of their name correctly and some other letter shapes in their name (using their name card as a support).
- ‘Pretend’ to write in the classroom, taking phone messages, writing lists, making labels, signs and cards etc.

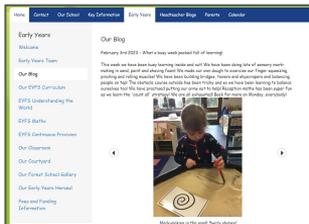
SPECIFIC AREA OF LEARNING
Expressive Arts and Design

The children will learn:

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- We will be exploring the paintings of Franz Marc.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Through the music scheme, Charanga, find the pulse and explore high and low pitch.

Additional Information

For additional curriculum information and to see our learning in action, please visit the Early Years pages of our website. Mrs V is more than happy to answer any questions you have about our curriculum and learning. Please feel free to email her on: gvandereyken@piddlevalley.dorset.sch.uk or speak to her at pick-up time.



SPECIFIC AREA OF LEARNING
Mathematics

Number and Pattern

Shape, Space and Measure

The children will learn:

- To consolidate number knowledge up to 5.
- To explore the composition of number 6.
- To explore numbers on a 5 frame and ten frame.
- To be able to copy and continue AB patterns.

The children will learn:

- To talk about height and length using tall and short, long and short.
- To explore capacity in play, using language such as full and empty.
- To name and explore 2D shapes in construction play and printing.

SPECIFIC AREA OF LEARNING
Understanding the World

People, Culture and Communities
The Natural World
Rainforests

People, Culture and Communities
Past and Present
Holi Festival and Mother's Day

People, Culture and Communities
The Natural World
Spring and Easter

The children will learn:

- To plant seeds and care for living plants.
- To talk about how some countries/environments and the animals/plants that live there are different to Piddle Valley.
- To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes.
- To describe where a story is taking place (the setting) e.g. in a jungle (rainforest).

The children will learn:

- To continue developing positive attitudes about the differences between people.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To recognise some similarities and differences between life in this country and life in other countries.
- To talk about people that are important in their lives
- To talk about members of their immediate family and community.
- To name and describe people who are familiar to them.

The children will learn:

- To explore the natural world around them.
- To describe what they see, hear and feel whilst outside.
- To play and explore outside in all seasons and in different weather.
- To talk about why they like/do not like Easter.