

## Pre-School and Reception Term 3.1 Curriculum Themes

Jack and the Beanstalk	Let it Grow!
   	   

### PRIME AREA OF LEARNING Communication & Language

Each week we have small group interactive story sessions in The Big Book Nook. We revisit favourite stories from Pie Corbett's Reading Spine, giving the children opportunities to join in and talk about the story.



### PRIME AREA OF LEARNING Communication & Language

Each week we work on developing **listening**, **attention** and **understanding** through adult-led 'Information Carrying Word' activities and in play. We also teach and model **language** and **vocabulary** through carefully planned interactive storytelling sessions. We support **speaking** skills in play by using clear speech.

### PRIME AREA OF LEARNING Physical Development

#### Gross-Motor Skills:

##### The children will learn:

- To catch: scarves, bubbles, beanbags, large soft balls and to bounce and catch.
- To throw to a target: roll balls into a goal, roll balls to knock down skittles, throw beanbags into a hoop.
- To kick: walk into the ball to kick, swing the leg to kick, kick to a target.
- To move safely in a variety of ways and stop on command.
- To negotiate space when playing movement games with other children (such as 'stuck in the mud', or 'tag').
- To balance in a variety of ways.

In gymnastics, the children will learn how to move in a variety of ways and as a 'champion gymnast'. The focus of learning is to explore jumping in a variety of ways. The children will explore jumping, in different directions, at different speeds and different levels.



#### Fine-Motor Skills:

##### The children will learn:

- To develop muscle strength and finger/thumb dexterity as a prerequisite to scissor skills and strong fine-motor skills.
- To hold scissors correctly and safely to snip, and cut along different lines.
- To thread in a variety of ways.
- To begin to hold a pencil between thumb and index finger.

Throughout the week, the children will take part in a variety of fine-motor skills development opportunities, such as Dough Disco, Funky Fingers, Squiggle Whilst You Wiggle, Scribble Stories and much more!

Each week we also focus upon activities which strengthen our pincer grip and thumb to fingers muscles. We will be using lots of tongs, tweezers, scissor scoops and peg clips to develop these muscles!



### PRIME AREA OF LEARNING Personal, Social and Emotional Development

#### Self-regulation

The children will be taught to label emotions and feelings and discuss these. The children will be taught calming and self-soothing strategies such as breathing techniques, mindful meditation and yoga.

#### Managing Self

The children will develop increasing independence in looking after their personal belongings, dressing and undressing, preparing for snack time, eating with a knife and fork and following classroom expectations.

#### Building Relationships

Through games and circle times the children will be taught to cooperate, negotiate and collaborate. Adults will model and notice pro-social behaviour. Collaborative problem-solving activities will support building relationships.

## PRE-SCHOOL SPECIFIC AREA OF LEARNING

### Literacy

#### Comprehension

##### The children will learn:

- To develop a love of stories and books.
- Enjoy sharing stories with an adult and friends and joining in/anticipating parts they know.
- To ask and answer questions about books.
- To develop vocabulary use through interactive storytelling sessions which focus on verbs, nouns, new vocabulary and story phrases.

#### Word Reading

##### The children will learn:

- Review Phase 2 graphemes taught so far; s, a, t, p, i, n, d, g, o, c, k, ck
- Learn new Phase 2 graphemes; e, u, r, h, b, f.
- To hear the same initial sound for words and names of objects.
- To distinguish different sounds.
- To articulate sounds correctly – including playing with voice sounds.
- To identify initial sounds of words and objects.

#### Writing

##### The children will learn:

- To write the first letter of their name correctly and some other letter shapes in their name (using their name card as a support).
- 'Pretend' to write in the classroom, taking phone messages, writing lists, making labels, signs and cards etc.

## SPECIFIC AREA OF LEARNING

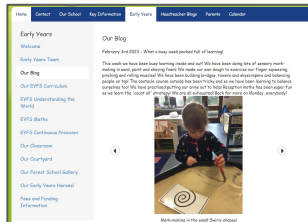
### Expressive Arts and Design

##### The children will learn:

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- We will be exploring techniques used in modelling clay, but through a wide variety of sensory experiences..
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Through the music scheme, Charanga, find the pulse and explore high and low pitch.

#### Additional Information

For additional curriculum information and to see our learning in action, please visit the Early Years pages of our website. Mrs V is more than happy to answer any questions you have about our curriculum and learning. Please feel free to email her on: [gvandereyken@piddlevalevalley.dorset.sch.uk](mailto:gvandereyken@piddlevalevalley.dorset.sch.uk) or speak to her at pick-up time.



## RECEPTION SPECIFIC AREA OF LEARNING

### Literacy

#### Comprehension

##### The children will learn:

- Learn and use new words and develop vocabulary
- Identify/explain key aspects of fiction and non-fiction texts
- Identify and explain the sequence of events in the text
- Infer
- Predict

#### Word Reading

##### The children will learn:

- Review Phase 3 graphemes taught so far.
- Review words with double letters and longer words.
- Read words with two or more digraphs.
- Read longer words ending -ing.
- Read compound words.
- Read words ending -s and -es.
- Read all Tricky Words taught so far.

#### Writing

##### The children will learn:

- Secure spelling of all Tricky Words taught so far.
- Write lists, captions, letters, cards, fact files and stories.
- Rehearse sentences to write orally.
- Segment to spell and use a sound mat.
- Form letters correctly.
- Sit letters on the line.
- Re-read what they have written.
- Develop story language.

## RECEPTION SPECIFIC AREA OF LEARNING

### Literacy

Talk for Writing: Through Talk for Writing, the Reception children a Fiction: Portal Tale Unit and a Non-Fiction: Instructions Unit. The children will learn to use story language, time adverbials and adjectives when retelling a story. They will also learn to use the features of instruction texts. For more information on the Talk for Writing approach please refer to our website > curriculum > writing or click [here](#).

## PRIME AREA OF LEARNING

### Personal, Social and Emotional Development



## 5. Relationships

Includes lessons on Family Life, Friendships, Falling Out, Anti-Bullying and Respect for Self.

## PRE-SCHOOL SPECIFIC AREA OF LEARNING

### Mathematics

#### Number and Pattern

##### The children will learn:

- To consolidate number knowledge up to 5.
- To explore the composition of number 6.
- To explore numbers on a 5 frame and ten frame.
- To be able to copy and continue AB patterns.
- To begin to sequence a daily routine, nursery rhyme or story using 'First', 'Next' etc
- To understand positional language through words alone (on, under, in, out, in front, behind).
- To understand more/fewer.

#### Shape, Space and Measure

##### The children will learn:

- To talk about height and length using tall and short, long and short.
- To explore capacity in play, using language such as full and empty.
- To name and explore 2D shapes in construction play and printing.



## RECEPTION SPECIFIC AREA OF LEARNING

### Mathematics

#### Number and Pattern

##### The children will learn:

- To be able to use counting on as a strategy for addition.
- To be able to count forwards and backwards within 10.
- To recognise 1 more and 1 less.
- To be able to count to and from 20.
- To be able to double numbers 1–5.
- To be able to recognise doubles and non-doubles.
- To be able to halve sets of items and even numbers by sharing into 2 equal groups.
- To be able to recognise and understand odd and even numbers.

**MATHS**  
NO PROBLEM!



## SPECIFIC AREA OF LEARNING

### Expressive Arts and Design

##### The children will learn:

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- We will be exploring the paintings of Franz Marc.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Through the music scheme, Charanga, find the pulse and explore high and low pitch.

## SPECIFIC AREA OF LEARNING

### Understanding the World

#### The Natural World Growing Plants

#### The Natural World Spring and Summer

##### The children will learn:

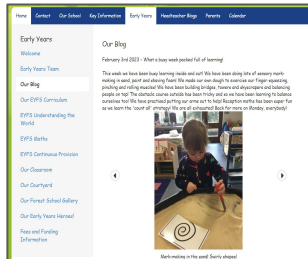
- To plant seeds and care for living plants.
- To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes.
- To describe where a story is taking place (the setting) e.g. on a farm..

##### The children will learn:

- To explore the natural world around them.
- To describe what they see, hear and feel whilst outside.
- To play and explore outside in all seasons and in different weather.
- To talk about seasonal changes around them.

### Additional Information

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## SPECIFIC AREA OF LEARNING

### Understanding the World

Tip Top Teeth: We will be promoting good oral hygiene through stories, a visit from the dentist and supervised brushing along with other activities.

