

English

This half term we will be reading a book called 'Stone Age Boy'. Children will get to know the book through discussions and short writing tasks. We will use the Pie Corbett writing process to enable the children to create our own portal story. Children will be encouraged to use more description for the setting, characters and feelings in their writing. There will be an expectation that the children will vary the subordinating conjunctions and use fronted adverbials with the correct punctuation within their work.

Science

Our science topic this half term is electricity. We will look at appliance that need electricity and look at materials that are insulators and conductors. They will also experience constructing open and closed circuits. They will observe what happens with the different circuits and explain these using scientific language.

Vocabulary

Electricity, circuits, cells, wires, bulbs, switches and buzzers

Hunters, gatherers, Stone Age, Iron Age, Bronze Age, hill forts, Stonehenge.

Multiply, multiplication, divide, divisor, commutative, product, remainders.



Year 4 Spring 1

Topics

History

Our topic this half term is 'Stone Age to Iron Age'. We will find out information about the: hunter gatherers and early farmers during the Stone Age. Religion, technology and travel during the Bronze Age. Hill forts, Farming, art and culture during the Iron Age.

Art

During Art this half term the children will experience drawing and painting. They will develop skills in abstract art using patterns, colour and texture.

French

Throughout this term we will be embedding counting in French to 20, learning classroom phrases and colours in French. This will be covered through activities, songs and stories.

P.E.

This term the year 3 will be exploring dance using music and sounds of weather, wild animals, wizards and witches to represent movement and dance.

Maths

During this half term in maths the children will be learning new strategies to enable them to multiply 3 digit by 2 digit numbers. They will be expected to recall previous strategies to help them solve multiplication word problems.

The children will also be developing their confidence with division, they will be given more practice at using division with 2- and 3-digit numbers and also using numbers with remainders.

Jigsaw

Throughout this term the children will be looking at understanding the importance of setting goals for the future and empathising with others in difficult situations. We will also be focusing on the skills we need to work as a team enabling us to create a ornaments for the garden in small groups.

How can you help your child at home:

- Listen to them read every day. Ask them questions about what has happened in the story. Check they understand new vocabulary.
- Encourage the children to practice their weekly spellings.
- Help them practice all their times tables and recall them at speed.