

Reception Term 2.2 Curriculum Themes

<p>Rumble in the Jungle The Ugly Five</p>	<p>Spring Festivals: Holi and Mother's Day</p>	<p>Let's Celebrate Easter/Spring!</p>
		
<p>The children will learn:</p> <ul style="list-style-type: none"> To plant seeds and care for living plants. To talk about how some countries/environments and the animals/plants that live there are different to Piddle Valley. To create small world settings that include physical features and some drawn elements of mapping. To draw a simple map of imagined settings, focus stories or places. To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To continue developing positive attitudes about the differences between people. To recognise that people have different beliefs and celebrate special times in different ways. To recognise some similarities and differences between life in this country and life in other countries. To talk about people that are important in their lives To talk about members of their immediate family and community. To name and describe people who are familiar to them. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To explore the natural world around them. To describe what they see, hear and feel whilst outside. To understand the effect of changing seasons on the natural world around them. To know how the weather changes over the seasons. To name the seasons. To match suitable clothing to associated weather conditions. To understand what is special about Easter.

PRIME AREA OF LEARNING Communication & Language

Each week we work on developing **listening, attention and understanding** through adult-led 'Information Carrying Word' activities and in play. We also teach and model **language and vocabulary** through carefully planned interactive storytelling sessions. We support **speaking** skills in play by using clear speech.

PRIME AREA OF LEARNING Physical Development	
<p>Gross-Motor Skills:</p>	<p>Fine-Motor Skills:</p>
<p>The children will learn:</p> <ul style="list-style-type: none"> To move safely in a variety of ways and stop on command. To negotiate space when playing movement games with other children (such as 'stuck in the mud', or 'tag'). To aim a ball, beanbag or quoit at a target. To balance in a variety of ways. <p>In gymnastics, the children will learn how to move in a high and low way and as a 'champion gymnast'. They will explore movements and shapes in high, low, over and under ways on the apparatus. In outdoor play the children have opportunities to play on obstacle courses, trikes, balance boards and wobble boards. Great for our core strength, balance and co-ordination!</p>	<p>The children will learn:</p> <ul style="list-style-type: none"> To develop muscle strength and finger/thumb dexterity as a prerequisite to scissor skills and strong fine-motor skills. To hold scissors correctly and safely to snip, cut along different lines and shapes. To hold a pencil with a dynamic tripod grip. <p>Throughout the week, the children will take part in a variety of fine-motor skills development opportunities, such as Dough Disco, Funky Fingers, Squiggle Whilst You Wiggle, Scribble Stories and much more! Each week we also focus upon activities which strengthen our pincer grip and thumb to fingers muscles. We will be using lots of tongs, tweezers, scissor scoops and peg clips to develop these muscles!</p>
	

PRIME AREA OF LEARNING Personal, Social and Emotional Development

Self-regulation	Managing Self	Building Relationships
<p>The children will be taught to label emotions and feelings and discuss these. The children will be taught calming and self-soothing strategies such as breathing techniques, mindful meditation and yoga.</p>	<p>The children will develop increasing independence in looking after their personal belongings, dressing and undressing, preparing for snack time, eating with a knife and fork and following classroom expectations.</p>	<p>Through games and circle times the children will be taught to cooperate, negotiate and collaborate. Adults will model and notice pro-social behaviour. Collaborative problem-solving activities will support building relationships.</p>

