



Piddle Valley CE First School
Pre-School and Reception Curriculum Information
Autumn Term 1.1 2022

Please find below curriculum information for Pre-School and Reception for the first half term. Please also refer to the school website 'Early Years' section for additional, supporting information. Our 'themes' are fluid and we often go with the children's own interests when offering learning opportunities.

Mini Topics	Themes	Book Hooks
Me and My Family	<ul style="list-style-type: none"> • All about me • Likes and dislikes • All about my family • We are all different • Every kind of family • Bodies are cool! • Being healthy and happy • Emotions and feelings • Our Class • Piddle Valley values • Class/School rules • Manners • Friendship 	
On the Farm	<ul style="list-style-type: none"> • What is a farm? • Who lives on a farm? • How and where do fruit and vegetables grow? • Exploring and sorting fruit and vegetables • Healthy eating: eat a rainbow • Greengrocers shop 	
Let's Celebrate Autumn Festivals: Harvest	<ul style="list-style-type: none"> • What is harvest? • What is harvest festival? • Let's say 'thank you!' 	

Early Years Foundation Stage (EYFS) Areas of Learning

As the seven areas of learning are interconnected, we plan our environment (indoors and outdoors) to support all the areas every day. Many of our activities cover more than one area of learning. The seven areas are split into two categories: the prime areas and the specific areas.

The Prime Areas

The prime areas lay the foundations upon which all further learning can develop. The prime areas are also extremely important for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

The three prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The Specific Areas

At Piddle Valley, we also support children's learning and development in the specific areas. The four specific areas are intended to also strengthen learning and development within the prime areas, hence why the seven areas are seen as being interconnected. The four specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Mathematics:

There are six key areas of early mathematics learning, which collectively provide a platform for everything children will encounter as they progress through their maths learning at primary school, and beyond.



Cardinality and Counting

Understanding that the cardinal value of a number refers to the quantity, or 'howmany-ness' of things it represents



Comparison

Understanding that comparing numbers involves knowing which numbers are worth more or less than each other



Composition

Understanding that one number can be made up from (composed from) two or more smaller numbers



Pattern

Looking for and finding patterns helps children notice and understand mathematical relationships



Shape and Space

Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking



Measures

Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later

	Week 1	Week 2	Week 3	Week 4
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure	Number and Pattern
Maths — No Problem! Strand	Matching	Sorting	Comparing and Ordering	AB Patterns
EYFS Early Learning Goal	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts. Explore and represent patterns within numbers up to 10. ... rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	Numerical Patterns: Explore and represent patterns within numbers up to 10.
Activities	1. Simple Matching 2. Matching by Function 3. Matching by Number 4. Matching Different Orientations 5. Matching by Other Properties	1. Simple Sorting 2. Sorting Shapes 3. Identifying Sets 4. Finding Sorting Rules 5. Matching Amounts	1. Sort and Compare 2. Ordering from Shortest to Tallest 3. Investigating Height 4. Comparing Lengths 5. Ordering by Time	1. Spotting Patterns Around Us 2. Exploring Abstract Patterns 3. Patterns Using 10 Objects 4. Finding the Unit of Repeat 5. Exploring Non-Linear Patterns
Picture book link	Rosy Red (Matching)	Magic Oven (Sorting)	Magic Oven (Sequencing)	Rosy Red (Patterns)

	Week 5	Week 6	Week 7
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure
Maths — No Problem! Strand	Counting	Counting	Time
EYFS Early Learning Goal	Number: Have a deep understanding of numbers up to 10.	Number: Have a deep understanding of numbers up to 10. Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Explore and represent patterns within numbers up to 10. ... rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.
Activities	1. Teddy Bears' Picnic 2. Finding 5 3. Counting Teddies and Bees 4. Counting Actions 5. Counting in Five Frames	1. Comparing Numbers of Objects 2. Comparing Numbers 3. Comparing Groups 4. Counting with Towers 5. Identifying Representations of Five	1. Day and Night 2. Ordering Events in the Day 3. Days of the Week 4. Birthdays 5. Making Fruit Caterpillars
Picture book link	Magic Oven (Counting to 5)	Magic Oven (Counting to 5)	Rosy Red (Ordering events)

Phonics:

In Pre-School we concentrate on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in the second half of the Autumn Term. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. We do this by going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers. We sing songs and rhymes and listen to music.



Reception:

Parents will receive a weekly home learning sheet. Please also refer to the Little Wandle 'Phonics and Early Reading' and 'Phonics Home learning' sections of our website.

Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Mark-Making to Writing and Storytelling:

As a precursor to writing, we spend a great deal of time developing gross and fine motor skills through activities such as Funky Fingers, Dough Disco, Squiggle Whilst You Wiggle, Scribble Stories, parachute games and much, much more! We also spend a great deal of time reading stories, acting out stories through Storycize and other activities. All of these activities prepare our children to be good communicators.



TalkforWriting

At Piddle Valley we teach writing through the Talk for Writing approach. Talk for Writing is an engaging teaching framework developed by Pie Corbett, supported by Julia Strong. It is powerful because it is based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then re-telling or writing their own version. More Information can be found on our school website.

Physical Development:

We love being active at Piddle Valley and there are many opportunities to explore or skills indoors and outdoors throughout the day. Reception children also have PE sessions with Mrs Gibbs from premier Sports twice a week. Mr Gibbs uses the Complete PE scheme and will be focussing on Ball Skills to start with.




Overview Years F1/2 to Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1/2	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religion: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Concept: Salvation Key Question: What is Easter? Religion: Christianity	Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism

UNDERSTANDING CHRISTIANITY

TEXT IMPACT CONNECTIONS

	Concept: Incarnation	Concept: Salvation
FS2: Reception	Why do Christians perform Nativity plays at Christmas?	Why do Christians put a cross in an Easter garden?

	Autumn 1	Autumn 2
	Puzzle 1: Being Me in My World	Puzzle 2: Celebrating Difference

Music:

As part of our daily group times we sing '5 songs in 5 minutes' with lots of actions and music. We also have a dedicated 'Music Makers' area indoors and a stage outdoors for performances or just practising being in a band! We utilise planning from Charanga Music as well as resources and materials from DASP.



Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments