



## **Piddle Valley CE First School**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Children who are unwell and likely to have a prolonged period of absence in excess of two weeks may be considered fit enough to receive remote learning following this period.

For details of what to expect where individual pupils are self-isolating, please see the last section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

This information would be shared with you on the pupil page via Eschools.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, the teachers have put work on the website for the first couple of days, this work will focus on key skills to practice rather than latest content to learn -the practicing of key skills is vital for all children.

Following these initial first days, the teachers will continue to post learning on the class page throughout the lockdown period. Your teachers will also be liaising with you individually through weekly phone calls and email.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We do teach the same curriculum remotely as we do in school. It will of course be presented differently but staff will be following the curriculum intended for that term during the period of lockdown.

- Work will be placed on the website daily. This will reflect what is being done in the classrooms with the Key worker and vulnerable children.

- The curriculum will match the aims of the regular school curriculum in that it will be broad and balanced. As well as sequenced to ensure that knowledge and skills are developed incrementally.
- The activities set will be meaningful and offer challenges. However, we are mindful of the pressures of home learning for parents also working from home so will aim to develop independence within the tasks
- The learning will therefore be a mixture of independent tasks including practice and reinforcement activities as well as recorded and possibly live direct teaching. As it states in the Department of Education guidance recorded teaching may be by the child's teacher but may also be from a 3rd party such as White Rose, Oak Academy or BBC etc.
- Through eschools and in our weekly phone calls with parents, we will be able to provide pupils with feedback on their learning Remote teaching and provide support with resources etc.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For Reception children, we would expect you to be supporting your child's learning for about 2 hours per day.

For Key Stage 1 (Years 1 and 2), for about 3 hours per day.

For Key Stage 2 (Years 3 and 4), for about 3-4 hours per day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The learning will be delivered through Eschools via pupils learning platform.

We use a range of online resources to support learning at home. These include Spelling Shed, Oxford reading books, White Rose and Oak Academy.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide printed materials in a home learning pack for any family that cannot access online learning.
- Parents are able to request a device from school either when there are no suitable devices in the household or family members are sharing devices. We will use the DfE initiative when available (e.g. laptops for vulnerable children) to help support families with devices.
- A weekly timetable will be provided for each child at the start of the week with links to resources.

- All work submitted when requested can be emailed to the class teacher email account via Eschools.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Textbooks and reading books pupils have at home

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- We will cover a broad curriculum through our remote provision.
- A weekly overview will be provided at the start of each week with a guide to how long each activity should take.
- Lessons will be presented through PowerPoints which will outline the tasks and include links to other resources including video recordings of the class teacher.
- Commercially available websites supporting the teaching of specific subjects or areas will be signposted to parents.

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We understand the difficulties of home learning and are clear in our expectation that parent's prime concern during these challenging times, should be the wellbeing of the children, themselves and their families.

We expect the children to attempt all learning set. We don't mind which order it is done and have left that flexible to fit in with a busy home/school environment.

Children should be reading each day with and to an adult or sibling.

We hope parents are able to establish a daily routine of home learning and that all parents maintain a minimum focus on regular spelling, reading and mental maths.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be monitoring all online systems and checking on Pupils engagement.

Where we are concerned parents will be told through weekly phone calls and offered further support if necessary. We will be checking in with all parents and children weekly.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work that is sent into school via email is seen by the class teacher and feedback is given by the class teacher. This will be verbally through a telephone call or video message.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: Depending on the age and stage of the children their needs will be met in different ways.

- Staff work with parents to offer support and strategies.
- Children with an EHCP are prioritised to attend school during a national lockdown.
- For younger children there may be more visual work and some recorded teaching for example in phonics.
- All tasks will be differentiated where appropriate. **Remote education for self-**

### **isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education may differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a whole class is self-isolating as a bubble, we will revert to the online learning as described previously in this document.

If one child is self-isolating due to a positive test in the family, we will place learning activities on the eschool class page.

We will deliver or post a learning pack if the family cannot access the remote online learning.

**IF MY CHILD IS ABSENT FOR MORE THAN 2 WEEKS AND THE MEDICAL PROFESSIONAL ADVISES WORKING AT HOME, THE PACKAGE OF SUPPORT WILL BE DEvised WITH THE INDIVIDUAL NEEDS OF YOUR CHILD TAKEN INTO ACCOUNT**